B.S. in Early Care and Education (Birth-Grade 2)



Education for the Earliest Minds

The Bachelor of Science in Early Care and Education (Birth-Grade 2), one of Wilmington University's four undergraduate teacher preparation programs, combines educational theory and classroom practice into specialized coursework that satisfies the Delaware Department of Education's content knowledge requirements and qualifies our students to seek state certification to work in Delaware's preschools or state licensure and certification as educators in Delaware's public and charter elementary schools.



Learn How To Teach From Experienced Educators

College of Education students develop their skills through comprehensive coursework taught by faculty members with real experience in the practice of teaching preschool and early grade students and in the challenges that educators face in today's public schools. College of Education graduates, once employed, are rated by their principals and supervisors as uniquely prepared to design and lead effective learning experiences for diverse student populations.



Year-Long Residency Option Leads to Excellence in Teacher Preparedness

WilmU's immersive Year-Long Residency student-teaching option offers an alternative to the traditional 80-day student-teaching model and yields outstanding results. Candidates who complete the program are in high demand and have secured excellent teaching positions in Delaware and in high-quality schools across the country.



The Choice of Top Educators

WilmU's graduates bring excellence in education to classrooms throughout Delaware and the mid-Atlantic region. More than 3,500 of the state's teachers earned their bachelor's or master's degrees at WilmU, including 12 of the last 16 Teachers of the Year chosen by Delaware's Department of Education. In addition, about half of Delaware's principals and assistant principals have studied at WilmU.

Get started today at wilmu.edu/Apply.



40 courses | 126 total credits

Required courses and total credits vary based on degree selection.

\$1,257

per course

Cost of a typical 3-credit course





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| | • |
|--------------------------|---|
| General | Education Requirements |
| | (34 credits) |
| ☐ CTA 206 OR | Computer Applications |
| ☐ FYE 101 | First-Year Experience Seminar |
| ☐ ECO 105 | Fundamentals of Economics |
| ☐ MAT 205 | Introductory Survey of Mathematics |
| ☐ ENG 121 | English Composition I |
| ☐ ENG 122 | English Composition II |
| ☐ ENG 320 | Advanced Composition |
| ☐ HIS 316 | American History |
| ☐ PHI 100 | Introduction to Critical Thinking |
| □ POL 300 | American Politics |
| ☐ PSY 101 | Introduction to Psychology |
| ☐ BIO 251 | Biology I (with lab) |
| Fine Arts | Requirements (6 credits) |
| | urses from the following: |
| □ ART 101 | Art Appreciation 1 |
| ☐ ART 203 | Non-Western Art |
| □ ART 210 | Basic Design |
| ☐ ART 301 | Drawing and Painting |
| ☐ ART 302 | Drawing |
| □ ART 304 | Painting |
| □ ART 315 | Watercolor Painting |
| □ COM 431 | Media and Society |
| ☐ DRA 105 | Introduction to the Theater |
| □ DRA 110 | Acting |
| ☐ DSN 110 | Fundamentals of Drawing |
| □ DSN 210 | Basic Photoshop |
| ☐ HIS 230 | History of Art and Design |
| ☐ MUS 101 | Music Appreciation |
| ☐ SPA 301 | Practical Spanish I |
| ☐ TEC 215 | Basic Photography Techniques |
| | |
| _ | Components (15 credits)* |
| ☐ ECE 390 | Practicum I |
| ☐ ECE 391 | Practicum II |
| ☐ ECE 392 | Practicum III |
| □ ECE 450 | Early Childhood Education Student Teaching |
| EDU 452 EDU 452 Performa | Performance Assessment nce Assessment must be taken in conjunction with |

| c all | a Laucation |
|-----------|---|
| Behaviora | al Science Core (18 credits) |
| ☐ PSY 330 | Infant and Toddler Development |
| ☐ PSY 333 | Psychology of the Exceptional Child |
| ☐ PSY 336 | Child Development |
| ☐ PSY 420 | Introduction to Trauma-Informed Approaches |
| ☐ PSY 421 | Trauma and Self-Care |
| ☐ PSY 422 | Practical Implications of Trauma-Informed Approaches |
| Educa | ation Core (51 credits) |
| ☐ EDU 102 | E-Folio |
| ☐ EDU 204 | Leadership and Collaboration |
| ☐ ECE 105 | Developmentally Appropriate Practic |
| ☐ ECE 201 | Health, Safety and Nutrition |
| ☐ ECE 202 | Professional Issues in Early Childhood |
| □ ECE 207 | Differentiated Methods of Teaching Infants and Toddlers |
| □ ECE 208 | Differentiated Methods of Teaching Preschoolers |
| □ ECE 209 | Differentiated Methods of Teaching Kindergartners — Grade 2 |
| □ ECE 217 | Family, Community and School Partnerships |
| □ ECE 301 | Integrating the Arts Into Early Childhood Education |
| □ ECE 302 | Numeracy and the Acquisition of Number Fluency in Early Childhood Education |
| □ ECE 315 | Differentiation of Instruction for Young Children |

Educating Preschoolers

of Exceptional Children Learner Development

and Early Literacy

Assessment of Young Children

Development and Implementation

Learning Differences and Assessment

With Special Needs

of IEPs

☐ **RDG 302** Literature for Children

□ EPY 316

□ EPY 317

☐ EPY 201

□ EPY 402

☐ RDG 203

Have questions? We're here to help!

Academic Recruiters



(302) 213-3916



=ZZ recruiting@wilmu.edu



The College of Education and Liberal Arts is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Get Started Today! wilmu.edu/Apply



EDUCATION & LIBERAL ARTS

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EDU-144 R4 9/24

EDU 450 Early Childhood Education Student Teaching.

^{*}Concurrent placements are not guaranteed for clinical courses (practicum and student teaching).

^{*}Students must pass the Praxis II content exam prior to student teaching.