

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION**

COURSE TITLE: Introduction to Sociology

COURSE NUMBER: SOC 101

I. RATIONALE:

The world is a complex multi-cultural environment. In the course of your career you will interact with many different cultures both in this country and in an increasingly global economy. The intent of this course is to allow students to develop a perspective on their own culture by examining theoretical approaches (functional-analysis, symbolic interaction, conflict) to institutions and social processes. From some sociological perspective students can understand themselves and their own culture in a more global way, recognizing the advantages and disadvantages of each culture and thereby seeing the broader context. This knowledge will be useful to the student in other courses and in direct application to life and work. Moreover, students will be able to look at important economic, business, political and personal issues in a new way, seeing how culture, institutions and social processes directly interconnect from the micro (personal and interpersonal) to the macro (national and global) level.

II. INSTRUCTIONAL GOALS:

GOAL A:

The student will demonstrate an understanding of human behavior as a function of/influenced by social context.

Learning Outcomes: The student will:

- A-1 Identify individuals such as Comte, Spencer, Marx, Durkheim and Weber who were key in the formation of a sociological perspective.
- A-2 Define culture and its relationship to human behavior.
- A-3 Explain the socialization process through the lifespan.
- A-4 Describe social structure and social interaction.
- A-5 Demonstrate an awareness of self in relationship to others including the ability to work in teams.

GOAL B:

The student will become aware of the concepts of social groups and social control.

Learning Outcomes: The student will:

- B-1 Define groups distinguished between sociological categories and face-to-face groups.

- B-2 Explain social control.
- B-3 Distinguished sociological and psychological deviance.

GOAL C:

The student will become familiar with social inequality in society.

Learning Outcomes: The student will:

- C-1 Describe social stratification.
- C-2 Explain social class and status, and their meaning.
- C-3 Evaluate inequalities related to race, ethnicity, gender, religion, socio-economic status, sexual preference, and age.

GOAL D:

The student will become aware of social institutions.

Learning Outcomes: The student will:

- D-1 Define family from a global perspective.
- D-2 Describe religion's role in society.
- D-3 Explain education and its relationship to social class.
- D-4 Identify political systems and from where their power and authority derives.
- D-5 Explain economic systems and their impact on societies.

GOAL E:

The student will understand the role of social change as it relates to human behavior

Learning Outcomes: The student will:

- E-1 Evaluate social change from an historical perspective.
- E-2 Describe various social movements and their impact on society.
- E-3 Describe how urbanization has brought changes to society.
- E-4 Explain how technology has and is changing society.

GOAL F:

Use appropriate written and oral communication skills

Learning Outcomes: The student will:

- F-1 Communicate information orally in a logical and grammatical manner.
- F-2 Present written information using standard APA style.