

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION**

COURSE TITLE: Infant and Toddler Development

COURSE NUMBER: PSY 330

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:

The student will demonstrate an understanding of the importance of early development to later development.

Learning Outcomes: The student will be able to:

A-1 Explain the influence of infant/toddler development on subsequent stages of development especially early childhood.

GOAL B:

The student will show understanding of significant milestones of development during this stage.

Learning Outcomes: The student will be able to:

- B-1 Identify physical changes from prenatal through toddlerhood.
- B-2 Identify cognitive changes from prenatal through toddlerhood.
- B-3 Identify language changes from prenatal through toddlerhood.
- B-4 Identify psychosocial changes from prenatal through toddlerhood.

GOAL C:

The student will demonstrate knowledge of factors that influence development including both hereditary and environmental factors.

Learning Outcomes: The student will be able to:

- C-1 Describe the influence of a human relationship on development.
- C-2 Identify other environmental influences on development.
- C-3 Explain the transactional nature of development in terms of the effect of the environment on the child and the child on the environment.
- C-4 Identify biological/genetic factors that influence development, and explain their relative importance in development of various domains (such as cognitive, physical, etc.).
- C-5 Identify factors that put a child at risk prenatally, in infancy, and in toddlerhood.
- C-6 Identify factors that promote resilience.

GOAL D.

The student will be aware of current issues related to development in this stage.

Learning Outcomes: The student will be able to:

- D-1 Describe the effect of day care on development.
- D-2 Explain the concept of hot house babies
- D-3 Identify modern day problems in infancy such as crack babies, multiple birth babies, etc. that influence the development of the child.

GOAL E:

The student will demonstrate ability to observe and assess children at this age.

Learning Outcomes: The student will be able to:

- E-1 Observe and record findings.
- E-2 Distinguish between observable behavior and inference
- E-3 Draw inferences from observations.

GOAL F:

Use appropriate written and oral communication skills

Learning Outcomes: The student will:

- F-1 Communicate information orally in a logical and grammatical manner.
- F-2 Present written information using standard APA style.