

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION**

COURSE TITLE: Juvenile Justice

COURSE NUMBER: CRJ 301

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:

The student will understand the concept of delinquency as a distinct category.

Learning Outcomes: The student will:

- A-1 Explain delinquency as defined by criminal law, status offense and social/criminological origins.
- A-2 Identify official measure of delinquency.
- A-3 List current treatment issues for dealing with juvenile offenders.

GOAL B:

The student will become aware of the historical development of the juvenile justice system.

Learning Outcomes: The student will:

- B-1 Examine the Child-Saving Movement, the concept of *parens patriae*, and its legal development through landmark court decisions.
- B-2 Explain the rise of juvenile institutions including houses of refuge, reformatories, and institutions for females.
- B-3 Discuss the establishment and growth of the juvenile court system.
- B-4 Explain diversion and other community intervention programs.

GOAL C:

The student will demonstrate understanding of the theoretical approaches to understanding juvenile offenders.

Learning Outcomes: The student will:

- C-1 Describe biological, psychological and sociological approaches to explain delinquency.
- C-2 Recognize strengths and weaknesses of each theoretical perspective.

GOAL D:

The student will demonstrate an understanding of delinquency issues affecting juveniles today.

Learning Outcomes: The student will

- D-1 Describe gangs as a type of delinquency.
- D-2 Examine the effects of family on delinquency.
- D-3 Define adolescents and drug use.
- D-4 Define police attitudes and use of discretion in the juvenile justice process.

GOAL E:

Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

- E-1 Communicate information orally in a logical and grammatical manner.
- E-2 Present written information using standard APA style.