



GUIDELINES FOR DOCUMENTATION OF PHYSICAL DISABILITIES AND HEALTH DISORDERS
(including deaf/impaired hearing, blind/low vision, ADD/ADHD, chronic illness and head injury)

The following information will assist the ODS staff in collaborating with the student to determine appropriate accommodations. Documentation serves as a foundation that legitimizes a student's request for accommodations under the Americans with Disabilities Act.

This documentation requires the expertise of a physician or other medical professional with experience and expertise in the area for which accommodation are being requested. This professional must be an impartial individual who is not a family member of the student.

Following FERPA, information submitted will become an educational record and can be released to the student named below upon his/her request.

Name of Student: _____ Date of Birth: _____

1. Please provide a clear statement of the medical diagnosis of the disability or illness:

2. Describe present symptoms that meet the criteria for diagnosis and attach supporting test results (*Attach current audiogram for deaf/hearing impairment or visual acuity measurements for blind/low vision. For head/brain injury and learning disabilities, attach summary of cognitive and achievement measures utilized and results including standardized test scores used for diagnosis*):

3. Describe the current impact that the disability or illness has on the student’s functioning in major life activities and the degree to which it impacts the individual in learning:

4. List current medication and dosages and include the impact of medication on the student’s ability to meet the demands of the postsecondary environment:

Additional Information/Comments:

Signature of Medical Professional: _____ Date: _____

Please PRINT name of professional and credentials: _____

Address: _____

Phone: _____

NOTE: Further assessment by an appropriate professional may be required if co-existing learning disabilities or other disabling conditions are indicated.