

Wilmington University
Outcomes Assessment Summit
College of xxxx
Dean's Summary Report of OA Summit 20xx

Teaching Effectiveness

CATS Internal Survey
GPA Analysis

Program-specific/ College-specific support for Teaching Effectiveness:

Clinical Site/ Preceptor/ Site Visit Learning Experiences/ Exit Survey

Aggregate Faculty Outcomes for Full-Time Faculty

- Educational Preparation
- Professional Development related to Teaching
- Service to the University (faculty committee engagement, Chairs Roundtable)
- Professional Scholarly Activities (state licensure, professional org r/t teaching/ practice)
- Clinical Competence (active clinical practice, where applicable)

Teaching Expectations

Student Satisfaction

Enrollment
CATS Question 19 and 20
Alumni Survey
Graduating Student Satisfaction Survey

Program-specific/ College-specific support for Student Satisfaction:

Program Completion Rate
Employment Rate
Senior Student Exit Survey

Student Learning - Program Assessments - Closing the Loop

Program examples

What's next for the College?

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Annual Documentation Update

1. Review college-specific OA Plan

- a. Ensure alignment with Academic Affairs Plan
- b. Programs may vary plan to meet external accrediting requirements YET are still accountable to AA OA Plan

2. Update Program-specific OA Maps

- a. To include those elements of discussion
 - i. Formative/ Summative
 - ii. Direct/ Indirect
 - iii. Competencies

Example:

College of xxxx – Outcomes Assessment Map – xxxx Program				
Program Outcome/ Program Comp/ Accred Comp	Graduation Competency	Core Course (Objectives)	Evaluation Method	
			CECRAM Tool	Non-CECRAM tool
		<i>Define as formative or summative measure</i>	<i>Define as formative or summative measure</i>	<i>Define as formative or summative measure</i>

3. Update Student Learning template of data reported

Example:

College of xxxx Student Learning Data – xxxx Program								
Program Comp.	Grad. Comp.	Course/ Evaluation Method	Schedule of Data Collection	Benchmark	Previous Year Outcome	Review/ Action (Closing the Loop)	Current Year Outcome	Review/ Action (Closing the Loop)

4. Provide two (2) Closing the Loop Examples for Faculty Senate presentation