

Measure 2 (Initial and Advanced): Stakeholder Involvement (R5.3)

Standards Alignment: This packet, entitled stakeholder involvement, presents evidence for:

R5.3 Stakeholder Involvement The provider includes relevant internal (e.g., EPP administrators, faculty, staff, candidates) and external (e.g., alumni, practitioners, school and community partners, employers) stakeholders in program design, evaluation, and continuous improvement processes.

Description of Evidence:

Stakeholder Involvement: WilmU has a number of Advisory Boards that influence programs and policies in the College of Education, in addition to the Program Chairs, the use of Subject Matter Experts (SME) and specialized workgroups convene for larger projects made up of Faculty, SMEs, Alumni, and WilmU Candidates. The College of Education also participates in a number of national, professional associations and boards that provide additional input from these key stakeholders.

The **Evidence** section below provides a brief overview of these entities as well as the advisory boards, and includes a model of excellence from the Master of Education Special Education program revisions.

Evidence

Advisory Boards: Evidence of stakeholder involvement can be found in the following Evidence Packets:

- [Shared Responsibility for Continuous Improvement](#)
- [Technology-Based Collaborations](#)
- [COE Access and Equity](#)
- [IMPACT Dashboard/DPAS II - Danielson Framework](#)
- [Mutually Beneficial Partnerships/Community Arrangements](#)

The College of Education is an active member/participant in the following professional organizations and entities:

1. **American Association of Colleges of Teacher Education (AACTE):** The American Association of Colleges for Teacher Education (AACTE) is the leading voice on educator preparation. AACTE represents more than 800 postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners. AACTE’s website can be accessed at <http://aacte.org/>
2. **Delaware Association of Colleges of Teacher Education (DACTE):** DACTE provides leadership on issues related to professional education, with primary focus on teacher education and promotes effective public policy regarding professional education, enhances and improves professional education programs at member institutions, and enhances the professional effectiveness of members. Two faculty members from Wilmington University are members of the executive committee. DACTE’s website can be accessed at <http://dacte.org/>
3. **American Association of University Women (AAUW):** AAUW has been empowering women as individuals and as a community since 1881. For more than 130 years, we have worked together as a national grassroots organization to improve the lives of millions of women and their families. AAUW Empower events provide women with leadership skills and networking opportunities to increase their skills and ignite personal and professional growth. The workshops and discussions increase participants’ confidence levels and understanding about how best to advance their potential and make their ambitions a reality. Working with women to achieve their professional goals is one way AAUW is making a direct impact in closing the leadership gap across organizations and industries. Access AAUW’s website at <https://www.aauw.org/>

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4. **American College Personnel Association (ACPA):** **Mission:** ACPA transforms higher education by creating and disseminating influential scholarship, shaping critically reflective practice, and advocating for learning environments that are socially just. **Vision:** ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning. Access ACPA's website at <http://www.myacpa.org/values>
5. **American Counseling Association (ACA):** **Mission:** Promote the professional development of counselors, advocate for the profession, and ensure ethical, culturally inclusive practices that protect those using counseling services. **Vision:** Every person has access to quality professional counseling to thrive. **Values:** Counseling is a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals. The American Counseling Association (ACA) is an educational, scientific, and professional organization whose members work in a variety of settings and service in multiple capacities. Access ACA's website at <https://www.counseling.org/>
6. **American Educational Research Association (AERA):** The American Educational Research Association is the largest national interdisciplinary research association devoted to the scientific study of education and learning. AERA is a national research society which: strives to advance knowledge about education; encourages scholarly inquiry related to education; and promotes the use of research to improve education and serve the public good. Access AERA's website at <https://www.aera.net/About-AERA>
7. **American School Counselor Association (ASCA):** The American School Counselor Association (ASCA) supports school counselors' efforts to help students focus on academic, career and social/emotional development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society. ASCA provides professional development, publications and other resources, research and advocacy to school counselors around the globe. Access ASCA's website at <https://www.schoolcounselor.org/>
8. **Association for Counselor Education and Supervision (ACES):** The Association for Counselor Education and Supervision (ACES) is the premier organization dedicated to quality education and supervision of counselors in all work settings. ACES members are counselors, supervisors, graduate students, and faculty members who strive to improve the education and supervision of counselors in training and in practice. ACES and the regional associations host conferences to highlight research and best practices in supervision and in the training of counselors. In addition, ACES publishes a quarterly journal, Counselor Education and Supervision, which presents current issues, relevant research, proven practices, ethical standards and conversations in counselor training and supervision. ACES members have been and continue to be trailblazers in terms of the competencies for supervision, counselor training, research, multicultural competence, and advocacy. Access ACES website at <https://acesonline.net/about-aces/>
9. **Association for Supervision and Curriculum Development (ASCD):** ASCD empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. Comprising 113,000 members—superintendents, principals, teachers, and advocates from more than 129 countries—the ASCD community also includes 71 affiliate organizations. ASCD's diverse, nonpartisan membership is their greatest strength, projecting a powerful, unified voice to decision makers around the world. Access ASCD's website at <http://www.ascd.org/>

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10. **Council for Exceptional Children (CEC): Mission:** The Council for Exceptional Children is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through [advocacy](#), [standards](#), and [professional development](#). Core values include Visionary Thinking, Integrity, and Inclusiveness. CEC's central goal is for educators to be highly competent professionals entrusted to provide quality instruction that will enable all students to pursue their full potential. Access CEC's website at <https://www.cec.sped.org/>
11. **Delaware School Counselor Association (DSCA): Vision:** The Delaware School Counselor Association inspires excellence in school counseling through advocacy, collaboration, professional learning and leadership. **Mission:** The Delaware School Counselor Association (DSCA) empowers school counselors with knowledge, resources and a network of support to meet the academic, career and social-emotional needs of all students. The DSCA promotes the implementation of ASCA National Model programs in schools and ethical practices for school counselors. Access DSCA's website at <http://www.mydsca.org/>
12. **Global Community for Academic Advising (NACADA): NACADA is an association of professional advisors, counselors, faculty, administrators, and students working to enhance the educational development of students.** NACADA promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a [Consulting and Speaker Service](#), an [Awards Program](#), and funding for [Research](#) related to academic advising. Access NACADA's website at <https://www.nacada.ksu.edu/>
13. **International Honor Society in Education (Kappa Delta Pi – KDP):** KDP International Honor Society in Education was founded in 1911 to foster excellence in education and promote fellowship among those dedicated to teaching. For over a century, the Society has consistently grown, starting with a local chapter to become the international organization it is today, with an initiated membership that exceeds 1.2 million! Using a variety of programs, services, and [resources](#), KDP supports and advances educators throughout the phases and levels of their teaching careers. Access KDP's website at <https://www.kdp.org/>
14. **International Literacy Association (ILA):** The International Literacy Association (ILA) is a global advocacy and membership organization of more than 300,000 literacy educators, researchers, and experts across 86 countries. With more than [60 years of experience](#), ILA has set the standard for the definition of literacy and the best methods to teach and evaluation literacy. **Mission:** Our mission is to empower educators, inspire students, and encourage leaders with the resources they need to make literacy accessible for all. Access ILA's website at <https://www.literacyworldwide.org/>
15. **International Society for Technology in Education (ISTE):** ISTE is home to a passionate community of global educators who believe in the power of technology to transform teaching and learning, accelerate innovation and solve tough problems in education. ISTE inspires the creation of solutions and connections that improve opportunities for all learners by delivering: practical guidance, evidence-based professional learning, virtual networks, thought-provoking events and the [ISTE Standards](#). **Mission:** ISTE inspires educators worldwide to use technology to innovate teaching and learning, accelerate good practice and solve tough problems in education by providing community, knowledge and the ISTE Standards, a framework for rethinking education and empowering learners. Access ISTE's website at <https://www.iste.org/>

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16. **National Association for Gifted Children (NAGC):** NAGC's [mission](#) is to support those who enhance the growth and development of gifted and talented children through education, advocacy, community building, and research. We aim to help parents and families, K-12 education professionals including support service personnel, and members of the research and higher education community who work to help gifted and talented children as they strive to achieve their personal best and contribute to their communities. Access NAGC's website at <http://www.nagc.org/>
17. **National Association for Professional Development Schools (NAPDS):** The vision of the Association is to serve as an advocate for the educational community that is dedicated to promoting the continuous development of collaborative school/higher education/ community relationships and to create and sustain genuine collaborative partnerships between P-12 and higher education. NAPDS' work continues by the dedicated members of NAPDS, comprised of almost 5,500 PDS professionals from 50 states and 9 countries drive the work. The focus of the Association is to promote and advocate for the collaborative relationship of school-university partnerships while supporting a membership of those committed to the work of professional development schools. Access NAPDS' website at <https://napds.org/>
18. **National Association of Secondary School Principals (NASSP):** The National Association of Secondary School Principals (NASSP) is the leading organization of and voice for principals and other school leaders across the United States. NASSP seeks to transform education through school leadership, recognizing that the fulfillment of each student's potential relies on great leaders in every school committed to the success of each student. Reflecting its long-standing commitment to student leadership development, NASSP administers the [National Honor Society](#), [National Junior Honor Society](#), [National Elementary Honor Society](#), and [National Student Council](#). Access NASSP's website at <https://www.nassp.org/>
19. **New Jersey Principals and Supervisors Association (NJPSA):** The New Jersey Principals and Supervisors Association is dedicated to the promotion of excellence in education through the ongoing support of New Jersey's school leaders via advocacy, professional development and member services. NJPSA is a professional association dedicated to the improvement of the quality of teaching and learning in New Jersey. The association has taken the lead in providing the highest quality professional development opportunities for its members since 1981. Representing nearly 7,000 principals, vice principals, supervisors, directors, assistant superintendents, superintendents and chief school administrators, NJPSA has redefined professionalism for both practicing and aspiring school leaders. Access NJPSA's website at <http://njpsa.org/>
20. **Phi Delta Kappa - U.S. Professional Organization for Educators (PDK):** Established in 1906, PDK International supports teachers and school leaders by strengthening their interest in the profession through the entire arc of their career. **Core values:** social justice; engagement; excellence; and results. PDK International is comprised of seven divisions whose programs and services enable public educators to improve schools so that all students thrive. Each division's mission and vision target a recognized need in education. Access PDK's website at <https://pdkintl.org/>
21. **Professional Learning & Community for Educators (ASCD):** ASCD empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. Comprising 113,000 members—superintendents, principals, teachers, and advocates from more than 129 countries—the ASCD community also includes 71 affiliate organizations. Our diverse, nonpartisan membership is our greatest strength, projecting a powerful, unified voice to decision makers around the world. Access ASCD's website at <http://www.ascd.org/>

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22. **The School Superintendents Association (AASA):** AASA advocates for equitable access for all students to the highest quality public education, and develops and supports school system leaders. AASA, the School Superintendents Association, founded in 1865, is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents and senior level school administrators to cabinet members, professors and aspiring school system leaders. Through the [Educating the Total Child](#) advocacy campaign, AASA members are committed to creating the conditions necessary for all students to become successful, lifelong learners. Access AASA's website at <https://www.aasa.org/home/>

23. **Society for Human Resources Management (SHRM):** **Purpose:** elevate the HR profession; **Mission:** empower people and workplaces by advancing HR practices and by maximizing human potential. **Vision:** build a world of work that works for all. SHRM creates better workplaces where employers and employees thrive together. As the voice of all things work, workers and the workplace, SHRM is the foremost expert; convener and thought leader on issues affecting today's evolving workplaces. With 300,000+ HR and business executive members in 165 countries, SHRM influences the lives of more than 115 million workers and families globally. Learn more at SHRM.org and on Twitter [@SHRM](https://twitter.com/SHRM)

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EXAMPLE: Master of Education Special Education Program Revisions: Below is a screenshot from the digital technology Smartsheet utilized by the College of Education as a service application for collaboration and work management. It is used to assign tasks, track project progress, manage calendars, share documents, and manage other work, using a spreadsheet-like user interface. Here is the work that was performed as a result of program revisions based on SPA results where the college hired a [nationally recognized expert in curriculum and assessment](#) to work with our Special Education Program Review and Development group, in addition to practicing teachers, as part of WilmU's commitment to revising and improving special education programs.

State	Task	Assigned To (Lead)	support from	Reviewed by Dean	Status
High Priority (11)					
●	Write Program Theory	TH Todd Hackett-Sli	TH Todd Hackett-Slimr	★	Completed
●	change website and catalog language as suggested by John in his January 30 email which indi	Brew	Dawson	★	Completed
●	Redesign MSE 7402	JR June Robinson	Brew	★	Completed
●	Redesign MSE 7403	JR June Robinson	Brew	★	Completed
●	Redesign MSE 7405	JR June Robinson	Brew	★	Completed
●	Redesign MSE 8102	JR June Robinson	Amber Vraim	★	Completed
●	Redesign MRD 7901	JR June Robinson	Amber Vraim	★	Completed
●	Revise Practicums to conform to CEC requirements	TW Tyler Wells	TH Todd Hackett-Slimr	★	Completed
●	Lesson Plan (update with CEC Language)	JR June Robinson	Brew	★	Completed
●	Design MSE 7000 Foundations Course	Amber Vraim	TH Todd Hackett-Slimr	★	Completed
●	MSE 8805 - Align with CEC/Add Placement Language from MSE 7992	AD Al DiEmedio	Brew	★	Completed
Medium Priority (2)					
●	Re-do the MSE flyers using the WORD version to be supplied by Donna	Brew	AD Al DiEmedio	★	Completed
●	Meet with adjuncts for PD	TH Todd Hackett-Sli	TW Tyler Wells	★	Completed
Low Priority (3)					
●	Write SPA Response to Conditions Report	Brew	TH Todd Hackett-Slimr	★	Completed
●	Add fields to placement form to identify types (Mild, Moderate, Severe)	Brew	TH Todd Hackett-Slimr	★	Completed
●	Build NEW DRF in Taskstream	Brew	Dawson	★	Completed

Board and advisory council memberships change and shift as roles and responsibilities fluctuate from year to year. However, the role of the boards and advisory committees remains steadfast: to provide external input from stakeholders who are fully engaged in and committed to the mission and vision of Wilmington University and its College of Education.